

# NORTH CAROLINA STATE UNIVERSITY

## GRADUATE COURSE ACTION FORM

**NOTE:** Click once on shaded fields to type data. To check boxes, right click at box, click "Properties", and click "Checked" under Default Values.

DEPARTMENT/PROGRAM Communication, Rhetoric, and Digital Media  
 COURSE PREFIX/NUMBER CRD 809  
 PREVIOUS PREFIX/NUMBER \_\_\_\_\_  
 DATE OF LAST ACTION \_\_\_\_\_  
 COURSE TITLE Colloquium in Communication, Rhetoric, and Digital Media  
 ABBREVIATED TITLE COLLOQUIUM IN CRDM  
 SCHEDULING Fall  Spring  Summer  Every Year   
 Alt. Year Odd  Alt. Year Even  Other   
 CREDIT HOURS 1-3 OFFERED BY DISTANCE EDUCATION ONLY   
 CONTACT HOURS Lecture/Recitation \_\_\_\_\_ Seminar 1 Laboratory \_\_\_\_\_ Problem \_\_\_\_\_  
 Studio \_\_\_\_\_ Independent Study/Research \_\_\_\_\_ Internship/Practicum/Field Work \_\_\_\_\_  
 GRADING ABCDF  S/U   
 INSTRUCTOR (NAME/RANK) Victoria Gallagher, Associate Professor  
 Graduate Faculty Status Associate  Full

TYPE OF PROPOSAL	
New Course	<input checked="" type="checkbox"/>
Drop Course	<input type="checkbox"/>
Course Revision	<input type="checkbox"/>
Dual-Level Course	<input type="checkbox"/>
REVISION	
Content	<input type="checkbox"/>
Prefix/Number	<input type="checkbox"/>
Title	<input type="checkbox"/>
Abbreviated Title	<input type="checkbox"/>
Credit Hours	<input type="checkbox"/>
Contact Hours	<input type="checkbox"/>
Grading Method	<input type="checkbox"/>
Pre/Corequisites	<input type="checkbox"/>
Restrictive Statement	<input type="checkbox"/>
Description	<input type="checkbox"/>
Scheduling	<input type="checkbox"/>

ANTICIPATED ENROLLMENT Per semester 10 Max. per Section 25 Multiple sections Yes  No

PREREQUISITE(S) \_\_\_\_\_

COREQUISITE(S) \_\_\_\_\_

PRE/COREQUISITE FOR \_\_\_\_\_

RESTRICTIVE STATEMENT Doctoral students only.

CURRICULA/MINORS  
 Required Ph.D. in Communication, Rhetoric, and Digital Media  
 Qualified Elective \_\_\_\_\_

PROPOSED EFFECTIVE DATE Fall 2005 APPROVED EFFECTIVE DATE \_\_\_\_\_

CATALOG DESCRIPTION: Professional development, ethical inquiry, and discussion and evaluation of interdisciplinary research in a colloquium setting.

DOCUMENTATION AS REQUIRED	
Please number all document pages	
Course Justification	<input checked="" type="checkbox"/>
Proposed Revision(s) with Justification	<input type="checkbox"/>
Student Learning Objectives	<input checked="" type="checkbox"/>
Enrollment for Last 5 Years	<input type="checkbox"/>
New Resources Statement	<input checked="" type="checkbox"/>
Consultation with other Departments	<input type="checkbox"/>
Syllabus (Old and New)	<input checked="" type="checkbox"/>
Explanation of differences in requirements of dual-level courses	<input type="checkbox"/>

**RECOMMENDED BY:**

\_\_\_\_\_  
 Department Head/Director of Graduate Programs Date

**ENDORSED BY:**

\_\_\_\_\_  
 Chair, College Graduate Studies Committee Date

\_\_\_\_\_  
 College Dean(s) Date

**APPROVED:**

\_\_\_\_\_  
 Dean of the Graduate School Date

### **Course Justification**

Doctoral training that focuses too heavily on narrow specialization in research to the exclusion of more general professional preparation has been criticized by a number of recent reports. Future faculty members are, these reports charge, inadequately prepared for, among other things, collegial evaluation, interdisciplinary collaboration, and professional service. In accordance with calls for better general professional development, students will participate in three one-credit colloquia that will include faculty and students from across the program. In these colloquia, students will be instructed in the collaborative, interdisciplinary, and on-going nature of the research process through discussion and evaluation of students' and faculty members' research projects. The colloquia will also provide a forum for discussions of ethics and professionalism.

### **Catalog Description**

Professional development, ethical inquiry, and discussion and evaluation of interdisciplinary research in a colloquium setting.

### **Student Learning Objectives**

By the end of the colloquium series, students will be able to . . .

1. Lead discussions of and participate in evaluation of current interdisciplinary research
2. Present their own research findings
3. Demonstrate understanding of professional responsibilities
4. Demonstrate insight into ethical issues related to research and faculty responsibilities.

### **New Resources Required**

No new faculty are required to teach this course. As part of a new program, however, this course will be an addition to the total teaching load of the departments of English and Communication. Resources to replace the teaching of faculty involved in the new program have been requested in the Proposal to Establish the program.

## Course Syllabus

### Instructor

Dr. Victoria J. Gallagher  
Winston Hall, 207, 515-9754, [gallagher@social.chass.ncsu.edu](mailto:gallagher@social.chass.ncsu.edu)  
Office Hours: T, Th 2:00-3:30pm

### Course Objectives

By the end of the colloquium series, students will be able to . . .

1. Lead discussions of and participate in evaluation of current interdisciplinary research
2. Present their own research findings
3. Demonstrate understanding of professional responsibilities
4. Demonstrate insight into ethical issues related to research and faculty responsibilities.

### Course Materials

Readings will be from current literature on library e-reserve.

### Course Requirements and Grading

All grades for the colloquium are S/U. In order to earn a grade of Satisfactory (S), students must participate in setting the topics and organization for the colloquium, read and prepare articles as determined by the group, attending and actively participate in weekly discussions.

### Attendance

Attendance is essential. As a colloquium, this course depends on the preparation and active participation of all participants. The quality and quantity of your participation is essential to earning a satisfactory grade (see Requirements & Grading). If you must be absent for reasons beyond your control, please let me know in advance and in writing (don't trust my memory). Repeated absences will result in a grade of U.

### Academic Integrity

In the academic community, the relationships between texts must be controlled and revealed in particular ways so that readers may make appropriate judgments about the sufficiency of information, the credibility of arguments, and the capabilities of the author. These are rhetorical judgments: they constitute what we call "academic integrity," and they are central to the academic enterprise. Please raise questions in class or in conference if you have any doubts about appropriate attributions of sources or authorship in your own work. I will treat violations of academic integrity in accordance with university policy. See the University's Academic Integrity website and the Code of Student Conduct for statements about academic expectations. <links provided on the course website>

### Accommodation for Disabilities

In compliance with University policy, I will make reasonable accommodations for students with verifiable disabilities. In order to take advantage of available accommodations, you must register with Disability Services for Students at 1900 Student Health Center, Campus Box 7509, 515-7653; see also [http://www.ncsu.edu/provost/offices/affirm\\_action/dss/](http://www.ncsu.edu/provost/offices/affirm_action/dss/). For more information on NC State's policy on

working with students with disabilities, please see  
[http://www.ncsu.edu/provost/hat/current/appendix/appen\\_k.html](http://www.ncsu.edu/provost/hat/current/appendix/appen_k.html).

### **Schedule**

Students and faculty will work together at the beginning of the colloquium to select research, professional, and ethical topics to be covered during the colloquium.

Week 1	Introduction and choice of research, professional development topics and ethical issues to explore
Week 2	Faculty Research presentation: discussion and evaluation
Week 3	Faculty Research presentation: discussion and evaluation
Week 4	Faculty Research presentation: discussion and evaluation
Week 5	Faculty Research presentation: discussion and evaluation
Week 6	Professional development topic
Week 7	Research ethics – guest speaker
Week 8	Faculty Research presentation: discussion and evaluation
Week 9	Faculty Research presentation: discussion and evaluation
Week 10	Professional Development topic
Week 11	Student Research presentation: discussion and evaluation
Week 12	Student Research presentation: discussion and evaluation
Week 13	Student Research presentation: discussion and evaluation
Week 14	Student Research presentation: discussion and evaluation
Week 15	Professional ethics